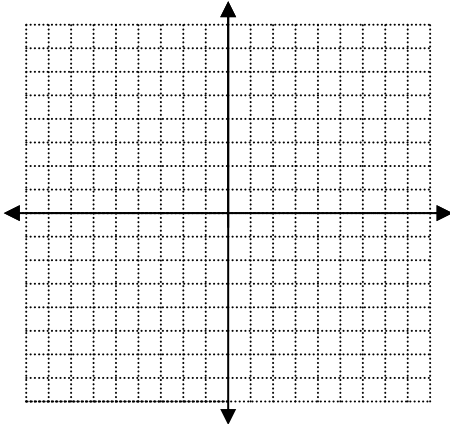


SEMESTER 1**REVIEW****Unit 1: Intro to Pre-Calc**

1. Linear Functions

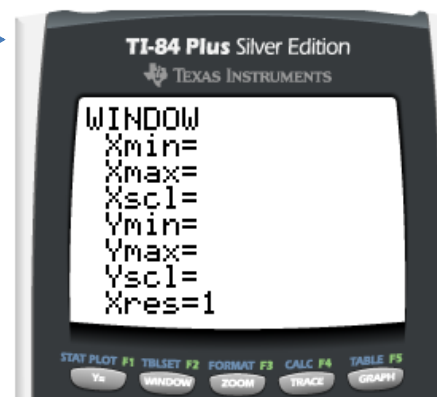
Slope Intercept Form	Standard Form	Point Slope Form
a. Write the equation of the line in slope intercept form that is perpendicular to $y = 2x - 5$ and contains $(-50, 10)$	b. Graph $3x + 2y = 10$ 	c. Write the equation of the line in point slope form that contains the points $(-50, -49)$ and $(35, 53)$

2. Regression (Best Fit Line/Curve)

The following table gives the number of motor vehicle thefts (in thousands) in the U.S. for the years 1983 - 1993. $x = 1$ represents 1983. Use the regression capabilities of your calculator to fit a cubic model to this data.

Year	1	3	4	7	8	9	10	11
Vehicle Thefts	1008	1103	1224	1565	1636	1662	1611	1561

- a. Graph the data with a friendly window. Record here \longrightarrow
- b. Use regression and write the equation of your model.
(Round to three decimal places)
 $V(t) =$
- c. What does $V(5.5)$ mean? Find it.
- d. Find the time(s) in which there will be 1400 thousand auto thefts.
- e. What does the y-intercept mean in this situation?
- f. Predict the auto thefts in 1995.



3. Factoring Basics: Solve the following by factoring.

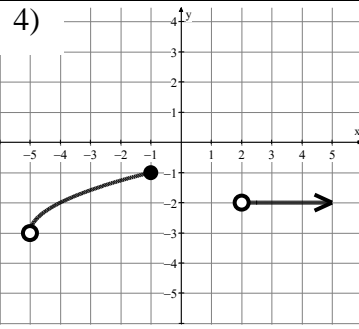
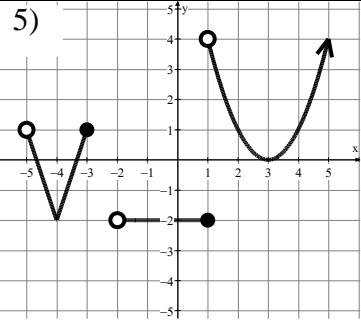
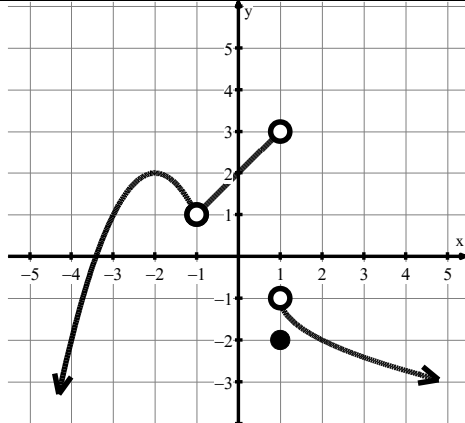
a. $x^2 - 9x = 0$

b. $x^2 - 9x - 112 = 0$

c. $2x^2 - 17x = -35$

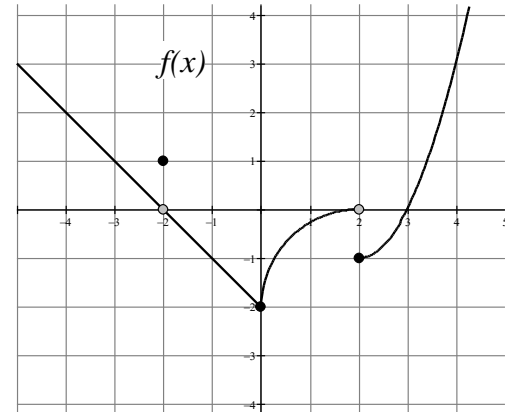
Unit 2: Functions and Limits

For 4-5, identify the domain and range of each function. Use both interval notation and inequality notation.

<p>4) </p> <p>Domain: Interval: _____ Inequality: _____</p> <p>Range: Interval: _____ Inequality: _____</p>	<p>5) </p> <p>Domain: Interval: _____ Inequality: _____</p> <p>Range: Interval: _____ Inequality: _____</p>
<p>6) Using the graph on the right, give the value of each statement.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>a. $\lim_{x \rightarrow 1^-} f(x) =$</p> <p>c. $\lim_{x \rightarrow -1} f(x) =$</p> <p>e. $f(1) =$</p> </div> <div style="width: 45%;"> <p>b. $f(-1) =$</p> <p>d. $\lim_{x \rightarrow -2} f(x) =$</p> <p>f. $\lim_{x \rightarrow 1^+} f(x) =$</p> </div> </div> <div style="text-align: right; margin-top: 20px;">  </div>	

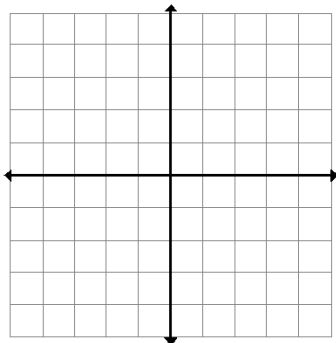
For questions 7-14, refer to the graph of $f(x)$

7. State the intervals where $f(x)$ is continuous.
8. State the values of x where the function is discontinuous and label them as removable or non-removable discontinuities.
9. $\lim_{x \rightarrow 0} f(x) =$
10. $\lim_{x \rightarrow 2^+} f(x) =$
11. $\lim_{x \rightarrow 2^-} f(x) =$
12. $\lim_{x \rightarrow 2} f(x) =$
13. $f(0) =$
14. $\lim_{x \rightarrow -2} f(x) =$

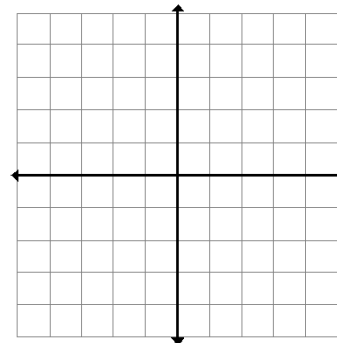


For 15-16, graph the function and determine if it has points of discontinuity. If there is a discontinuity, tell what type of discontinuity it is and its x -value. Clearly mark all asymptotes with a dotted line.

15. $f(x) = \frac{2}{x}$



16. $f(x) = \frac{x}{x^2 - 4}$



Unit 3: Function Analysis

For 17-19, find the domain of the given function. Use interval notation.

17. $f(x) = \sqrt{10-x}$

18. $f(x) = \frac{x}{x-5}$

19. $f(x) = \frac{\sqrt{x-2}}{(x+7)(x-8)}$

For 20-21, find the range of the function. Use interval notation.

20. $f(x) = (x-4)^2 + 4$

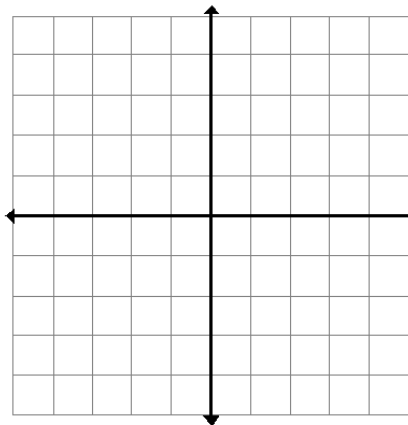
21. $f(x) = \sqrt{9+x}$

22. Sketch the piecewise function $f(x) = \begin{cases} x^3 - 1 & x \leq 0 \\ \sqrt{x+1} & x > 0 \end{cases}$

a. $f(2) =$

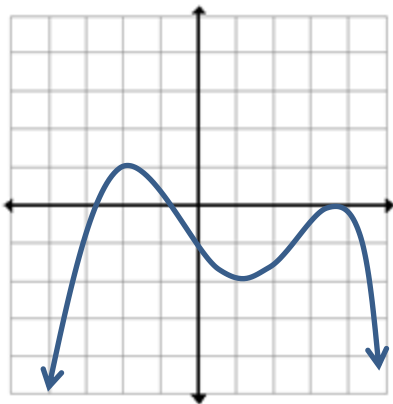
b. $f(-2) =$

c. $f(0) =$

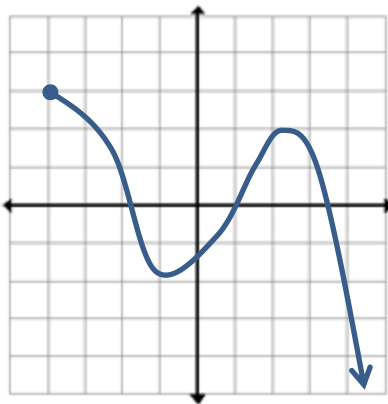


23. Label all local and absolute maximums and minimums.

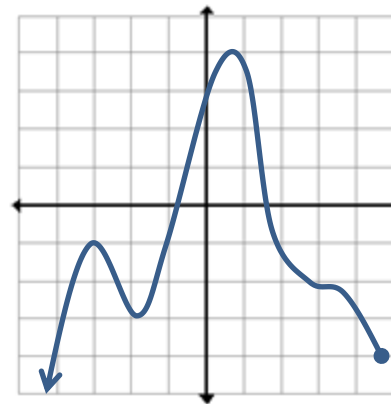
a.



b.



c.



Unit 4: Function Algebra

24. $f(x) = 3x + 11$ and $g(x) = 5x - 1$

$f \cdot g =$

25. $f(x) = 4x^2 + 2x + 3$; $g(x) = 2x - 4$

$f \circ g =$

$\frac{f}{g} =$

For 26, confirm that f and g are inverses by showing the $f(g(x))=x$

26. $f(x) = 2x + 9$ and $g(x) = \frac{x-9}{2}$

For 27-32, if $f(x) = 2x - 5$ and the $g(x) = x^2 + 2x - 3$, find the following...

27. $f(2)$

28. $g(-2)$

29. $f(g(0))$

30. $f - g$

31. $f(x + h)$

32. $(f + g)(2)$

33. Is $f(x) = \frac{x+1}{x^2-1}$ even, odd, or neither. Justify your answer!

Transformations

34. $y = 2(x - 5)^3 - 4$

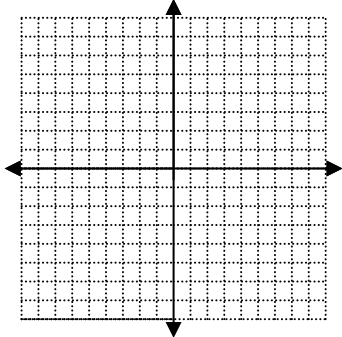
Name function: _____

Translation:

Scale:

Reflection:

SKETCH GRAPH!



35. $f(x) = -|3x + 6| + 5$

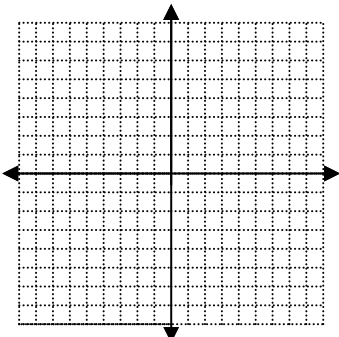
Name function: _____

Translation:

Scale:

Reflection:

SKETCH GRAPH!



36. $y = \sqrt{-x} + 3$

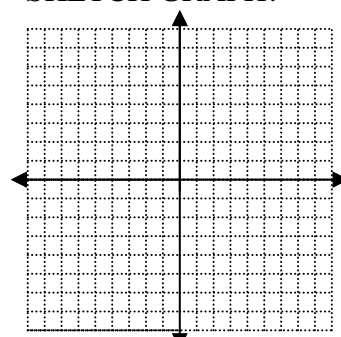
Name function: _____

Translation:

Scale:

Reflection:

SKETCH GRAPH!



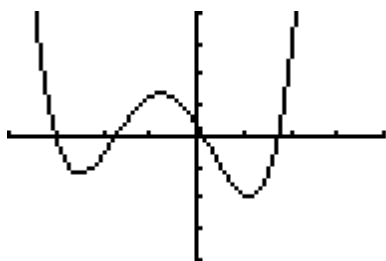
Unit 5: Polynomials

Graph on your calculator to solve the following.

37. $0 = x^4 + 2x^2 - 3x - 1$

38. $3x^6 - 2x^5 = 8 - 3x^2$

39. Use the graph of the function to determine at least one zero, then find the exact values of all the zeros using the Factor Theorem. $f(x) = 7x^4 + 20x^3 - 24x^2 - 60x + 9$



```
WINDOW
Xmin=-4
Xmax=4
Xscl=1
Ymin=-100
Ymax=100
Yscl=25
↓Xres=1
```

40. Factor the following.

a. $6x^2 + 13xy - 5y^2$

b. $5x^3 - 30x^2 - 8x + 48$

c. $216 + x^3$

41. Factor to solve the following.

a. $4x^4 + 64x = 0$

b. $x^3 - 6x^2 + 8x = 0$

c. $x^4 - 11x^2 = -30$